A Self-Assessment Tool

A. Learning Intentions

Number the following items from one (1) to five (5), with one being *very important* and five being *of minimal importance*. You can use any number more than once as needed.

| a) to learn more English vocabulary b) to get general information about the country and its people c) to prepare myself to form relationships with Canadian-born people d) to prepare myself to study in Canada e) to decide which parts of Canada I want to visit or study in f) to improve my English reading and writing skills g) to improve all my English skills h) to decide whether I would like to live in Canada i) other (please specify): |
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| B. Current Skills in English |
| Check off which one of the following statements best describes your English skills now. |
| a) I can read moderately well but cannot write well and I don't understand or speak English very well. |
| b) I can read and write quite well but my listening and speaking skills are poor in English. |
| c)My reading and writing are not bad and I can listen and speak well enough to do simple tasks like ordering food or asking simple questions. |
| d) I think my English skills are good enough to travel in Canada and study there for a short period of time. |
| e) I want to do a graduate degree in Canada but I fear my English skills are not ready for that. |
| f) I think my English skills are near native-speaker quality. |
| C. Current Study Skills |
| Some people learn very well on their own while others learn better as part of a group or in a class taught by someone else. Number the following from one (1) to five (5), with one being best and five being worst, using each number only once, according to what works best for you. |
| a) I need a teacher to teach me. b) I learn best in a small group where we help one another. c) I learn best with one partner whose English is the same or better than mine. d) I learn well on my own but need lots of practice exercises. e) I learn well in all modes and just want to read this book for enjoyment, learning whatever I learn. |